

SCOTT COUNTY SCHOOL BOARD
MINUTES OF REGULAR MEETING TUESDAY, JUNE 5, 2018

The Scott County School Board met for a regular meeting on Tuesday, June 5, 2018 at 6:30 p.m. at the Scott County School Board Office, with the following members present:

William "Bill" R. Quillen, Jr., Chairman
David M. Templeton, Vice Chairman
Linda D. Gillenwater
Larry L. Horton
Gail L. McConnell
Lon Stephen "Steve" Sallee, Jr.

ABSENT: None

OTHERS PRESENT: John I. Ferguson, Division Superintendent; Jason Smith, Assistant Superintendent; Beverly Stidham, Clerk of the Board/Purchasing Agent; Will Sturgill, School Board Attorney; Robert Sallee, Maintenance Supervisor; Kathy Musick, Virginia Professional Educators Representative; Ramona Russell, Scott County paraprofessional; Ralph Quesinberry, SCCTC Director; April Carter, Fiscal Officer, Head Start; Kathy Wilcox, Director, Head Start; Shane Miller, Parent/Community member; Jennifer Miller, ICES Representative; Jennifer Frazier, Secondary Supervisor; Tammy Quillen, Elementary Supervisor; Amanda Clark, Heritage TV;

CALL TO ORDER/PUBLIC HEARING: Assistant Superintendent Jason Smith presented to the Board the Proposed Comprehensive 2018-2024 Plan as put together by a team of professionals who developed a mission statement: To develop lifelong learners who value themselves and others, contribute to their community, and are college and career ready. The proposed plan has a vision statement of: Every Child, Every Opportunity (Appendix A).

PUBLIC COMMENT FOR PUBLIC HEARING: None.

ADJOURNMENT: There being no further discussion on proposed plan, the Public Hearing of the Proposed Comprehensive 2018-2024 Plan is adjourned at 6:38 p.m.

CALL TO ORDER/MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE: Chairman Quillen called the meeting to order at 6:45 p.m. The audience observed a moment of silence and Mr. Larry Horton led in citing the *Pledge of Allegiance*.

APPROVAL OF AGENDA: On a motion by Mr. David Templeton, seconded by Mr. Larry Horton, all members voting aye, the Board approved the agenda with additions D.-Sports Medicine under #7-Presentations; and I.-VSBA Legislative Positions Proposal Form under Superintendent's Report.

APPROVAL OF MAY 1, 2018 REGULAR MEETING MINUTES: On a motion by Mr. Larry Horton, seconded by Ms. Linda Gillenwater, all members voting aye, the Board approved the Tuesday, May 1, 2018 regular meeting minutes as submitted.

APPROVAL OF MAY 17, 2018 SPECIAL CALLED MEETING MINUTES: On a motion by Mr. Gail McConnell, seconded by Mr. Larry Horton, all members voting aye, the Board approved the Thursday, May 17, 2018 special called meeting minutes.

APPROVAL OF CLAIMS: On a motion by Ms. Linda Gillenwater, seconded by Mr. Steve Sallee, all members voting aye, the Board approved the claims as follows:

School Operating Fund invoices & payroll in the amount of 000,000.00 as shown by warrants #0000000-00000000 & electronic payroll deposit in the amount of \$0,000,000.00 & electronic payroll tax deposits in the amount of \$_____. Cafeteria Fund invoices & payroll in the amount \$000,000.00 as shown by warrants #0000000-00000000 & electronic payroll direct deposit in the amount of \$00,000.00 & electronic payroll tax deposit in the amount \$ 00,000.00. Head Start invoices & payroll totaling \$00,000.00 as shown by warrants #00000-0000000.

PRESENTATION BY TAMMY QUILLEN, ELEMENTARY SUPERVISOR: (APPENDIX B) – Ms. Quillen shared a power point presentation with the Board outlining the Revised Virginia Standards of Accreditation and the indicators of the new accountability system. She explained the difference between the SOL pass rate scores and the new Combined Rate for Reading and Math. The presentation showcased the performance level assigned to the indicators and the three levels of Accreditation Ratings: Level 1 shows at or above Standard; Level II shows Near Standard; and Level III shows Below Standard. For the 2018-19 year, the 2018 data will be applied to both the old and the new accreditation criteria. The most beneficial method (new or old) will count for each school's 2019 accreditation rating. The 2020 Accreditation (and each year thereafter), based on 2019 data, will only be calculated with the new SOAs. Ms. Quillen pointed out to the Board that nineteen overall test scores have increased from the 2016-17 school year to the current year test scores. Ms. Quillen also informed the Board that Standard diploma requirements will decrease from six to five with the 2018-19 school year and an advanced degree's requirements will decrease from nine credits to 5 verified credits. No student shall be required (or will be allowed) to take and EOC SOL test in a subject in which he/she has already earned his/her verified credit, unless required for federal accountability purposes. This takes effect in the Fall for all students.

On a motion by Ms. Linda Gillenwater, seconded by Mr. Steve Sallee, all members voting aye, the Board approved the Virginia School Accreditation recommendations as presented.

PRESENTATION BY JENNIFER FRAZIER, SECONDARY SUPERVISOR: Ms. Frazier explained to the Board that the Secondary Supervisors met and because of the testing requirement changes as outlined above and explained by Ms. Quillen, the Secondary Supervisors are recommending to the Board that grade levels be changed to reflect that Gate City Middle School be changed from 7th – 9th grades to 7th – 8th and Gate City High School be changed from 10th grade to 12th grade to 9th – 12th.

On a motion by Mr. David Templeton, seconded by Mr. Steve Sallee, all members voting aye, the Board approved for the grade levels to be changed to reflect Gate City Middle School 7th-8th grade and Gate City High School 9th – 12th grade.

Ms. Frazier stated to the Board about the 2016-17 Supper Programs in our School District and explained to them that as of April 2018 that 85,905 meals had been served to Scott County Students at no cost.

Ms. Frazier pointed out to the Board that the 2018 sites for the Summer Feeding program are Nickelsville Elementary School, Rye Cove High School, Shoemaker Elementary School, Weber City Elementary School, Duffield Primary School, Gate City Middle School, and Yuma Elementary School.

Ms. Frazier informed the Board that the CEP (Community eligibility Provision) 2018-19 provided all students breakfast and lunch at no cost at Shoemaker Elementary School, Fort Blackmore Primary School, Dungannon Intermediate School, and Duffield Primary School will be added for the 2018-19 school year. This criteria was met by 40% of the student population being direct certified.

PRESENTATION BY RALPH QUESINBERRY, SCOTT CO. CAREER & TECH CENTER PRINCIPAL: Mr. Ralph Quesinberry presented the Board with a proposal for a new class for the 2018-19 school year in

Sports Medicine. Sports Medicine 1, students will earn a certificate in First Aid/CPR/AED. The course will introduce students to topics such as human anatomy and physiology, nutrition, biomechanics, medical terminology, injuries and illnesses, and legal and ethical issues in sports medicine. Students will be able to examine prospective careers in the sports medicine field. Upon successful completion of this course, the student will be eligible to take Sports Medicine II and pursue certification as a personal trainer. Sports Medicine II will allow the student, upon successful completion, to be eligible to take the National Academy of Sports Medicine-Certified Personal Trainer (NASM-CPT) exam. This course builds upon Sports Medicine I and prepare the student in a successful career in sports medicine, including completing an internship.

On a motion by Mr. David Templeton, seconded by Mr. Steve Sallee, all members voting aye, the Board approved Sports Medicine 1 and Sports Medicine 2 classes for the 2018-19 school year.

PRESENTATION BY JENNIFER MILLER: Ms. Jennifer Miller, coordinator for ICES, International Cultural Exchange Services, presented information to the Board about the nonprofit organization she works with to aid students abroad to study in the United States and explained to the Board that students needed host families in Scott County for either six months to one year tours. She stated that currently we have three exchange students at Gate City High School and two students at Twin Springs High School and that these have been very positive experiences for both the host families and the students. She provided information that the students are ages 15-17. She hopes to provide fliers to schools to help provide information to let families know that no expenses are involved with hosting students and other advantages that come with this experience. She asked the Board for the opportunity of providing information to the school District's website to allow families to view the guidelines of becoming a host family. She stated that there are students waiting if host families can be found for them. The Board thanked Ms. Miller for providing information on this subject.

PRESENTATION BY KATHY WILCOX, DIRECTOR OF HEAD START AND APRIL CARTER, FISCAL OFFICER, HEAD START: Ms. Wilcox presented several items to the Board for approval as outlined below and presented the Head Start May Director's Report for informational purposes.

APPROVAL OF 2017-18 HEAD START SELF-ASSESSMENT: On a motion by Mr. David Templeton, seconded by Mr. Larry Horton, all members voting aye, the Board approved the 2017-18 Head Start Self-Assessment as presented.

APPROVAL OF APRIL 2018 EARLY HEAD START FINANCIAL REPORT: On a motion by Mr. Gail McConnell, seconded by Mr. Steve Sallee, all members voting aye, the Board approved the April 2018 Early Head Start Financial Report as presented.

APPROVAL OF APRIL 2018 HEAD START FINANCIAL REPORT: On a motion by Mr. David Templeton, seconded by Mr. Larry Horton, all members voting aye, the Board approved the April 2018 Head Start Financial Report as presented.

APPROVAL OF HEAD START/EARLY HEAD START CONTRACT EMPLOYEE LIST 2018-19: On a motion by Mr. Steve Sallee, seconded by Ms. Linda Gillenwater, all members voting aye, the Board approved the 2018-19 Head Start/Early Head Start contract employee list as presented.

APPROVAL OF HEAD START GRANT #03CH3469-04 COLA INCREASE FY 2018: On a motion by Mr. David Templeton, seconded by Mr. Gail McConnell, all members voting aye, the Board approved the FY 2018 COLA Grant #03CH3469-04 to reflect a 3% cost of living increase raise for staff as presented by

Ms. Wilcox, Director. The 3% increase will reflect salary increase and fringe benefits for the Head Start full-time staff.

PUBLIC COMMENT: None.

SUPERINTENDENT'S REPORT: APPROVAL OF SIGNATURES IN ABSENCE OF SUPERINTENDENT

On a motion by Mr. Larry Horton, seconded by Mr. Gail McConnell, all members voting aye, the Board approved the following people to sign documents in the absence of the Superintendent: Ms. Debby Brickey for grant documents, Mr. Jason Smith, Assistant Superintendent and Ms. Brenda Robinette, Special Ed Supervisor/Secondary Supervisor to sign all other documents as the Superintendent's designee for the 2018-19 school year.

APPROVAL OF GRANT APPLICATIONS: On a motion by Mr. Larry Horton, seconded by Ms. Linda Gillenwater, all members voting aye, the Board approved the following grant applications as follows for the 2018-19 school year:
Title I, Part A-Improving Basic Programs (level funding) \$789,666.97; Title ii, Part A- Teacher Quality (level funding) \$115,415.27; Title III, Part A- Language Instruction for Limited English Proficient and Immigrant Students (amount not known at this time: participation in the State Consortium); Title IV-Part A-Student Support & Academic Enrichment (level funding) \$22,848.13; Title IV Part B – 21st Century Community Learning Center (Approximate amounts)- Duffield Primary School - \$159,329.00; Nickelsville Elementary School - \$159,329.00; and Shoemaker Elementary School - \$159,329.00; IDEA, Part B – Special Education (level funding-\$791,023.00; IDEA –Part B – Special Education Preschool - \$31,065.00; and Perkins Career & Technical Education (level funding) -\$56,524.79.

APPROVAL OF VPSA TECHNOLOGY RESOLUTION: On a motion by Mr. Steve Saltee, seconded by Ms. Linda Gillenwater, all members voting aye, the Board approved the VPSA Technology Resolution in the amount of \$414,000.00 for the 2018-19 school year as presented. (Appendix C)

NOMINATION OF SCHOOL BOARD MEMBER OF VSBA ADVOCATE FOR EDUCATION AWARD:
On a motion by Mr. Bill Quillen, seconded by Mr. Gail McConnell, all members voting aye, the Board approved the nomination of Mr. David Templeton as Advocate for the VSBA Education Award nominee. The deadline for the submission for Mr. Templeton is July 27, 2018.

2018 SUMMER PROGRAMS: Superintendent Ferguson reviewed the 2018 Summer Program schedule with the Board for the County for informational purposes. The dates for the Summer Program will begin June 7, 2018 and extend through July 26, 2018. (Appendix D)

APPROVAL OF REQUEST OF LINE OF CREDIT: On a motion by Ms. Linda Gillenwater, seconded by Mr. David Templeton, all members voting aye, the Board granted permission to Superintendent Ferguson to present to the Board of Supervisors at their June 6, 2018 a request for a \$4,000,000 line of credit for the school operating fiscal year 2018-19.

DISCUSSION OF SURPLUS SALE-JULY 7, 2018: The Board discussed and gave permission for the School Board office to have a surplus sale of unused items on July 7, 2018. They reviewed a preliminary list of items presented by schools.

On a motion by Mr. David Templeton, seconded by Mr. Gail McConnell, all members voting, the Board approved the July 7, 2018 Surplus Sale with the preliminary list of items presented.

MAINTENANCE UPDATE BY ROBERT SALLEE, MAINTENANCE SUPERVISOR: Mr. Robert Sallee, Maintenance Supervisor, presented the Board with a Summer work order list of jobs his Maintenance crew will be completing and informed the Board as priority jobs will arise that he will adjust his work load and list accordingly.

VSBA LEGISLATIVE POSITIONS PROPOSAL FORM 2018: Superintendent Ferguson informed the Board of the upcoming deadline of June 11, 2018 for any proposals or changes they wish to make on the 2018 VSBA Legislative Positions Proposal Form.

CLOSED MEETING: Mr. David Templeton made a motion to enter into closed meeting at 7:35 p.m. to discuss Head Start personnel, teachers, Coaches, and Principals as provided in Section 2.2-3711 of the Code of Virginia, as amended; and also, included in that motion to enter into closed meeting to consult with legal counsel pertaining to actual or probable litigation, as provided in Section 2.2-3711A(7) of the Code of Virginia as amended; the motion was seconded by Mr. Gail McConnell, all members voting aye.

RETURN FROM CLOSED MEETING: All members returned from closed meeting at 9:05 p.m. with a roll call vote being held, and on a motion by Mr. David Templeton, seconded by Mr. Gail McConnell, the Board returned to regular session and Mr. Templeton cited the following certification of the closed meeting:

CERTIFICATION OF CLOSED MEETING:

WHEREAS, the Scott County School Board has convened a closed meeting on the date pursuant to an affirmative recorded vote and in accordance with the provisions of the Freedom of Information Act; and

WHEREAS, Section 2.2-3711 of the Code of Virginia requires certification, by this Scott County School Board that such meeting was conducted in conformity with Virginia law;

NOW, THEREFORE, BE IT RESOLVED that the Scott County School Board hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification resolution applies and (ii) only such public matters as were identified in the motion convening the closed meeting were heard, discussed or considered by the Scott County School Board in the closed meeting.

ROLL CALL VOTE:

AYES: Linda Gillenwater, Larry Horton, Steve Sallee, Gail McConnell, David Templeton, and Bill Quillen

NAYS: None

ABSENT DURING MEETING: None

DISCUSSION/APPROVAL OF DEPUTY CLERK OF SCOTT COUNTY SCHOOL BOARD:

On a motion by Mr. Larry Horton, seconded by Mr. Steve Sallee, all members voting aye, the Board approved the appointment of Ms. Angela Johnson as Deputy Clerk of Scott County School Board for 2018.

APPROVAL OF RESIGNATIONS:

On a motion by Mr. Steve Sallee, seconded by Mr. Larry Horton, all members voting aye, the Board approved the resignation of Ashley Compton, media specialist, effective, July 1, 2018.

On a motion by Mr. Steve Sallee, seconded by Ms. Linda Gillenwater, all members voting aye, the Board approved the resignation of Mr. Steven Shockley, boy's tennis coach, GCHS, effective June 30, 2018.

On a motion by Ms. Linda Gillenwater, seconded by Mr. Gail McConnell, all members voting aye, the Board approved the resignation of Ms. Kara Pippen, Head Start teacher, effective, June 30, 2018.

EMPLOYMENT:

On a motion by Mr. Larry Horton, seconded by Mr. David Templeton, all members voting aye, the Board approved the employment of Kayla Holley, Head Start teacher, effective July 1, 2018.

On a motion by Mr. Larry Horton, seconded by Mr. Steve Sallee, all members voting aye, the Board approved the employment of Kelly Torbett, Early Head Start teacher, effective July 1, 2018.

On a motion by Mr. Steve Sallee, seconded by Mr. Larry Horton, all members voting aye, the Board approved the employment of Bailey Franklin, Early Head Start Teacher, effective July 1, 2018.

On a motion by Ms. Linda Gillenwater, seconded by Mr. Larry Horton, all members voting aye, the Board approved the employment of Brittany Duty, Head Start teaching assistant, effective July 1, 2018.

RETIREMENT:

On a motion by Mr. David Templeton, seconded Mr. Larry Horton, all members voting aye, the Board voted to approve the retirement of Linda Dockery, child nutrition worker/cook, effective at the end of the 2017-18 school year.

TERMINATION:

On a motion by Mr. Larry Horton, seconded by Mr. Steve Sallee, all members voting aye, the Board voted to approve the termination of Tirzah Neeley, Early Head Start teacher, effective June 5, 2018.

SUBSTITUTE APPROVAL BY ASSISTANT SUPERINTENDENT, JASON SMITH:

On a motion by Mr. Larry Horton, seconded by Mr. Steve Sallee, all members voting aye, the Board approved Jennifer Nash as a substitute nurse.

APPROVAL OF MENTOR STIPENDS:

On a motion by Gail McConnell, seconded by Mr. Steve Sallee, all members voting aye except for Bill Quillen who abstained from the vote, the Board approved the following teachers to receive a \$500.00 stipend, with the exception of Darlene Quillen who will be receiving \$250.00 for the 2017-18 mentor program.

SCHOOL

Fort Blackmore
Gate City High
Gate City High
Gate City Middle
Gate City Middle
Gate City Middle
Gate City Middle

MENTOR

Cookie Musick
Donna Rowlett
Rhea McConnell
Melissa Seaver
Darlene Quillen/M. Seaver
Kelsey Jones
Keith Warner

MENTEE

Katie Jo Dockery
Tracy Greene
Aaron Daugherty
Tori Arnold
Veronica Kopychenko
Joel Davis
Jamie Hackney

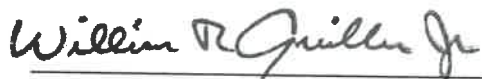
Gate City Middle
Nickelsville Elementary
Twin Springs High
Weber City Elementary

Amy Reed
Suzanne Hill
Joey Shipley
Shannon Pillion

Fred Selfe
Silk Carter
Makayla Gamble
Brandy Coffman

BOARD MEMBER COMMENTS: Mr. Larry Horton wished everyone a good Summer break. Ms. Linda Gillenwater thanked the teachers and Administrators for their efforts this school year and wished everyone a good Summer as well. Mr. Steve Sallee wished all employees and students a safe Summer.

ADJOURNMENT: There being no further business to discuss, the Board adjourned the meeting at 9:10 p.m.



William "Bill" R. Quillen, Jr. Chairman



Beverly Stidham, Clerk

List of Appendix A-D

- A. 2018-2014 Proposed Comprehensive Plan**
- B. Presentation by Tammy Quillen-Changes to the Standards of Accreditation**
- C. Approval of VPSA Technology Resolution**
- D. 2018 Summer Programs**

Memo

To: School Board Members
From: Jason Smith, Assistant Superintendent
Date: June 5, 2018
Re: Comprehensive Plan

Attached is the draft of the proposed comprehensive plan for your review. Please provide any recommended changes to the plan. The final draft will be presented at the July 10th Board Meeting.



2018-2024 Comprehensive Plan

Scott County Public Schools

Website: www.scottschools.com

Tel: 276-386-6118

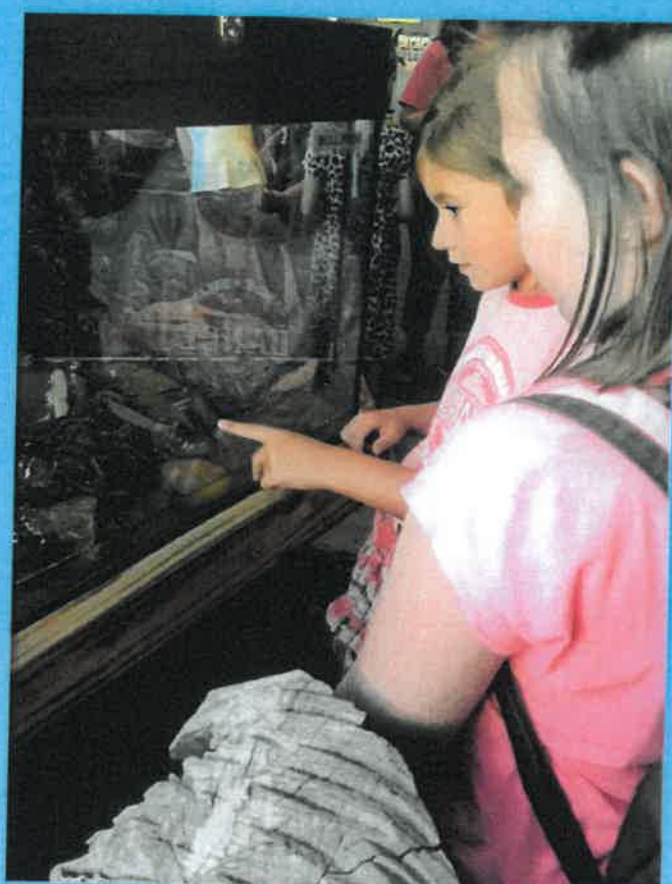
340 E. Jackson St.

Gate City, VA 24251



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INTRODUCTION

The Virginia Standards of Quality for Public Education established in state law standards which all public schools must meet. Standard 6, Planning and Public Involvement (22.1-253.13:6B), specifies the following:

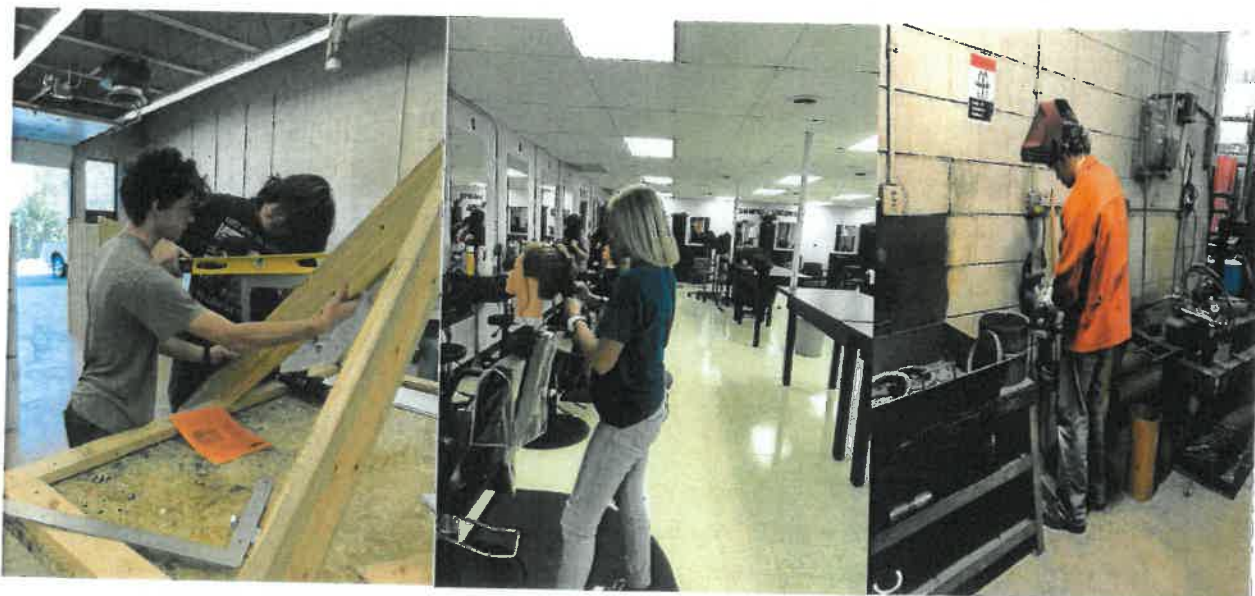
B. Each local school board shall revise, extend and adopt biennially a division- wide comprehensive plan that shall be developed with staff and community involvement. Prior to the adoption of any division-wide comprehensive plan, each local school board shall post such plan on the division's internet website if practicable, and in any case, shall make a hard copy of the plan available for public inspection and copying and shall conduct at least one public hearing to solicit public comment on the division-wide plan.

The division-wide comprehensive plan shall include, but shall not be limited to, (i) the objectives of the school division: (ii) an assessment of the extent to which these objectives are being achieved: (iii) a forecast of enrollment changes: (iv) a plan for projecting and managing enrollment changes including consideration of the consolidation of schools to provide a more comprehensive and effective delivery of instructional services to students and economies in school operations: (v) an evaluation of the appropriateness of establishing regional programs and services in cooperation with neighboring school divisions: (vi) a plan for implementing such regional programs and services when appropriate: (vii) a technology plan designed to integrate educational technology into the instructional programs of the school division, including the school division's career and technical education programs, consistent with the six-year technology plan for Virginia adopted by the Board of Education: (viii) an assessment of the needs of the school division and evidence of community participation in the development of the plan: and (ix) any corrective action plan required pursuant to 22.1-253.13.

A report shall be presented by the school board to the public by November 1 of each odd numbered year on the extent to which the objectives of the division-wide comprehensive plan have been met during the previous two school years.

The Scott County School Board in accordance with this statute has developed the following Comprehensive Plan for 2018-2024. The School Board adopted the vision, mission, and priority statement that are the basis for this plan. The division plan was developed through a comprehensive method with a high degree of school community input. This current plan represents the efforts of parents, teachers, and community leaders. The Scott County School Board appreciates the time, effort and thoughtful engagement of all of the Scott County Schools' planning teams and school staff to produce this plan.

The areas of focus identified in this document will not be the only areas receiving attention in the next six years. As always, the business of the school division will move forward on all fronts. The Division will adhere to all policies and procedures prescribed by the Virginia Department of Education by the Standards of Quality and the Standards of Accreditation. In addition, the Division will continue to meet or exceed student performance objectives associated with the Virginia Standards of Learning and the Federal Every Student Succeeds Act. The Comprehensive Plan will be evaluated and updated regularly to reflect the changing needs of our students, teachers, and community. The plan will be the basis for annual goals and objectives adopted by the School Board and the Division Superintendent, School Improvement Plans developed by each school, and individual growth objectives developed by employees and their evaluators. This document will provide a roadmap that will guide annual Division, school, and employee plans that will lead to the success of *Every Child, Every Day*.



Scott County Public Schools
Comprehensive Plan Committee Members

Scott County School Board Members

William R. Quillen, Jr. (Chairman)
 David M. Templeton (Vice Chairman)
 L. Stephen Sallee, Jr.
 Linda D. Gillenwater
 Gail L. McConnell
 Larry L. Horton

Superintendent

Mr. John I. Ferguson

Leadership Team

Jennifer Frazier, Supervisor of Secondary Education and School Nutrition
 Ralph Quesinberry, Supervisor of Career and Technical Education
 Tammy Quillen, Supervisor of Elementary Education/Division Director of Testing
 Brenda Robinette, Supervisor of Special Services and Middle School Education
 Jason Smith, Assistant Superintendent
 Jennifer Meade, Principal
 Dr. Travis Nickels, Principal
 Kelsey Taylor, Principal

Comprehensive Review Team

Teresa McKinney, Teacher
 Autumn McConnell, Teacher
 Rhea McConnell, Teacher
 Kelsey Jones, Teacher
 Kristie Hammonds, Community Member/Parent
 Stacy Smith, Community Member/Parent
 Crystal Williams, Community Member/Parent
 Caleb Alley Student
 Kara Hillman, Student
 Ava Seagle, Student

Mission Statement

To develop lifelong learners who value themselves and others, contribute to their community, and are college and career ready.



Vision Statement

Every Child, Every Opportunity

Forecast of Enrollment

The Scott County School Division annually provides a forecast of enrollment trends.

Enrollment Projected for Five Years

Grade	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
K	267	270	270	270	269
1	270	267	270	270	270
2	275	270	267	270	270
3	269	275	270	267	270
4	268	269	275	270	267
5	255	268	269	275	270
6	254	255	268	269	275
7	277	254	255	268	269
8	253	277	254	255	268
9	262	253	277	254	255
10	257	262	253	277	254
11	244	257	262	253	277
12	263	244	257	262	253
K-12 Total	3414	3421	3447	3460	3467

Enrollment Management

The Scott County School Board continually monitors the school division and individual school enrollments. The trend for the past five years has been a fairly steady enrollment across all schools. Projecting school enrollment has always been a difficult task. Today it is even more difficult given the economy and the mobility of students and their families. Due to the unsteady economy, families move to and from Scott County and the surrounding areas due to limited employment and opportunities for advancement. This, of course, impacts school enrollment.

PRIORITIES

Priority 1: High Academic Standards

Strategies:

1. Provide early childhood experiences.
2. Monitor and address differences in achievement by responding to student needs through intervention and enrichment programs.
3. Integrate Literacy, Writing, and Numeracy across the curriculum through critical and creative thinking.
4. Continue to implement effective and innovative teaching practices that maximize student engagement.

Indicators:

State and Local Assessments, Early Head Start-Pre-K Enrollment, Early Literacy Assessments, Attainment of Advanced Diplomas, and Percentage of Highly Qualified Teachers

Priority 2: College/Career Readiness

Strategies:

1. Provide opportunities for career and academic exploration and experiences at all grade levels.
2. Create and use Student Learner Profiles to support achievement and aspirations
3. Promote and expand access to services and programs that support students' future aspirations in either college or career readiness.

Indicators:

College Readiness Assessments, Workplace Readiness Assessments, Transition Tracking, On-Time Graduation Rates, Exit Surveys, Dual Enrollment Numbers, Career/Technical Enrollment, Number of Industry Credentials Earned, Number of Associate Degrees Earned, TN/VA Scholars, AIMS Scholars, and Drop-Out Rates

Priority 3: Communication/Community Involvement

Strategies:

1. Facilitate regular and effective two-way communication between school and home.
2. Collaborate with communities, agencies, and organizations to provide resources that strengthen school programs and student learning.
3. Seek to build partnerships with businesses, public, private, and non-profit organizations and colleges/universities.
4. Assist families in fulfilling their essential roles in supporting students.

Indicators:

Attendance Rates, Title I Surveys, Family Participation at school events, Interagency Agreements, and Number of Calls sent from School Messenger

Priority 4: Social and Emotional Development

Strategies:

1. Provide a safe and welcoming learning environment.
2. Embed social/emotional learning strategies into K-12 curriculum to promote the development of citizenship, responsible decision making, and resilience.
3. Encourage student participation in extracurricular activities.

Indicators:

Climate Surveys, Safety Surveys, Pledge Program Compliance, Extracurricular Participation, and Discipline Referrals





Changes to the Standards of Accreditation

Revisions to the Standards of
Accreditation were approved by the
Board of Education on November 16,
2017 and were fully approved by the
Governor effective January 10, 2018

Accreditation Indicators

Category	Indicator
Graduation/ School Progress	Graduation and Completion Index (high schools) Rate of students who were first time 9th graders four years earlier
	Dropout Rate (high schools) Number of students that dropout divided by September 30 membership for that year
Student Engagement	Chronic Absenteeism Percentage of students that are absent 10% or more of the school year for any reason
College and Career Readiness	College, Career, and Civic Readiness Indicator (<i>high schools</i>) includes advanced coursework, CTE credentials, and work-based learning)

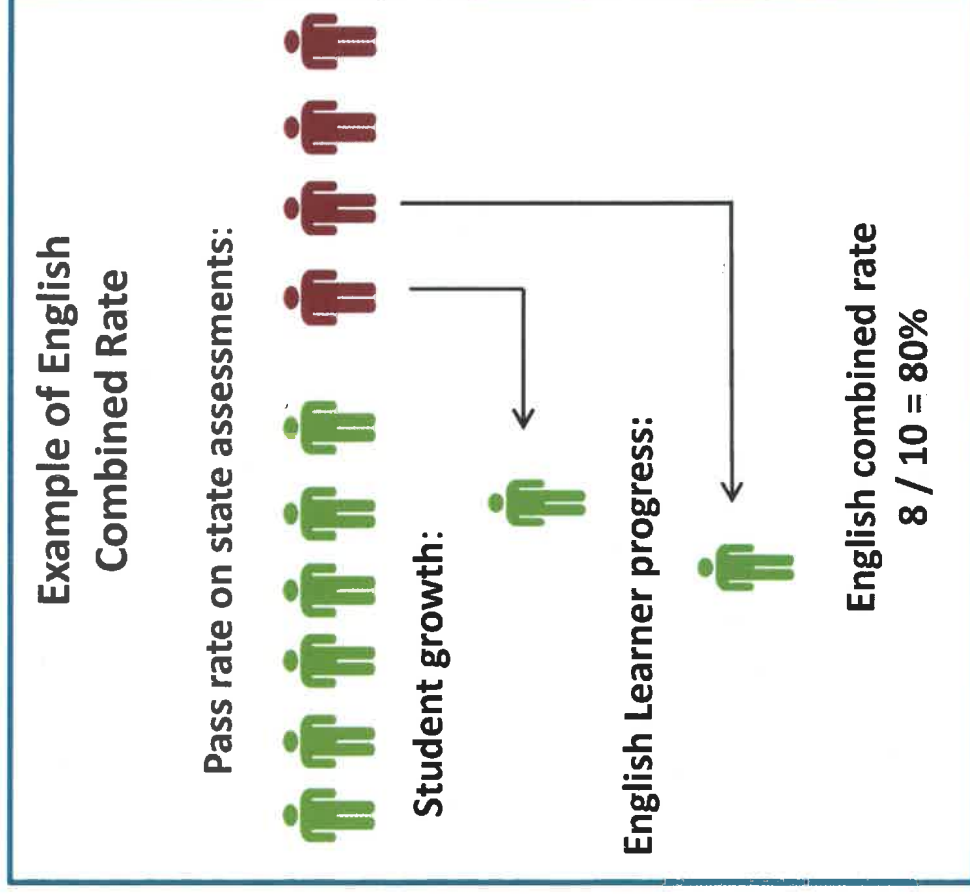
State Accreditation Indicators

Category	Indicator
Achievement	English Academic Indicator <i>(includes passing state assessments, student growth in reading and English Learner progress)</i>
	Math Academic Indicator <i>(includes passing state assessments and student growth)</i>
	Science Academic Indicator <i>(includes passing state assessments)</i>
	English Academic Achievement Gap <i>(examines all reporting groups)</i>
	Math Academic Achievement Gap <i>(examines all reporting groups)</i>

Use of the **Combined Rate** for Accountability Calculations for English and Mathematics

- Integrates **achievement**, **growth**, and **progress** for EL students towards gaining proficiency in reading.

*Includes recovery



Performance Sub-Levels for Reading

Virginia Reading SOL Sub-Level Cut Scores

Grade	Below Basic		Basic		Proficient		Advanced	
	Low	High	Low	High	Low	High	Low	High
3	0-280	281-309	310-361	362-399	400-438	439-499	500-511	512-600
4	0-277	278-302	303-359	360-399	400-438	439-499	500-512	513-600
5	0-270	271-294	295-360	361-399	400-438	439-499	500-512	513-600
6	0-291	292-316	317-364	365-399	400-440	441-499	500-511	512-600
7	0-291	292-314	315-365	366-399	400-440	441-499	500-511	512-600
8	0-293	294-316	317-366	367-399	400-438	439-499	500-507	508-600

Performance Levels

A performance level will be assigned to each accreditation indicator.

Level I : At or Above Standard

Level II: Near Standard or Improving

Level III: Below Standard

Accreditation Ratings

- All indicators at **Level One** or **Level Two**-
ACCREDITED
- Any indicator at **Level Three**- ACCREDITED
WITH CONDITIONS
- ACCREDITATION DENIED- any school
previously Accredited with Conditions that fails
to adopt or implement corrective action plans



PRELIMINARY

School	Core	All Students				
		Pass Rate	Total #	Pass	Growth	CR
GATE CITY HS	Math	92.20%	205	189	0	92.20%
	History	86.36%	198	171	0	86.36%
	Science	90.12%	243	219	0	90.12%
	English	95.87%	242	232	0	95.87%
TWIN SPRINGS HS	Math	92.36%	157	145	3	94.27%
	History	90.38%	104	94	0	90.38%
	Science	83.93%	168	141	0	83.93%
	English	68.31%	183	125	1	68.85%
RYE COVE HS	Math	83.44%	151	126	4	86.09%
	History	92.25%	129	119	0	92.25%
	Science	84.15%	164	138	0	84.15%
	English	81.58%	190	155	0	81.58%

School	Core	All Students				
		Pass Rate	Total #	Pass	Growth	CR
DUNGANNON INT	Math	82.54%	63	52	2	85.71%
	History	100.00%	29	29	0	100.00%
	Science	92.86%	14	13	0	92.86%
	English	90.48%	63	57	2	93.65%
RYE COVE INT	Math	86.23%	167	144	2	87.43%
	History	92.31%	52	48	0	92.31%
	Science	96.15%	52	50	0	96.15%
	English	90.59%	170	154	1	91.18%
GATE CITY MS	Math	88.84%	502	446	3	89.44%
	History	89.86%	424	381	0	89.86%
	Science	89.34%	319	285	0	89.34%
	English	81.90%	464	380	2	82.33%

School	Core	All Students				
		Pass Rate	Total #	Pass	Growth	CR
DUFFIELD PATTONSVILLE	Math	92.17%	115	106	0	92.17%
	History	100.00%	47	47	0	100.00%
	English	86.29%	124	107	0	86.29%
FORT BLACKMORE ES	Math	61.54%	13	8	0	61.54%
	English	53.85%	13	7	0	53.85%
HILTON ES	Math	94.12%	68	64	0	94.12%
	History	100.00%	13	13	0	100.00%
	Science	90.00%	20	18	0	90.00%
	English	91.18%	68	62	0	91.18%
NICKELSVILLE ES	Math	90.00%	140	126	2	91.43%
	History	93.85%	65	61	0	93.85%
	Science	87.50%	24	21	0	87.50%
	English	83.10%	142	118	1	83.80%
SHOEMAKER ES	Math	95.86%	290	278	0	95.86%
	History	98.36%	61	60	0	98.36%
	Science	82.09%	67	55	0	82.09%
	English	88.66%	291	258	7	91.07%
WEBER CITY ES	Math	96.32%	190	183	1	96.84%
	History	95.65%	46	44	0	95.65%
	Science	100.00%	41	41	0	100.00%
	English	90.27%	185	167	2	91.35%
YUMA ES	Math	95.88%	97	93	1	96.91%
	History	95.00%	20	19	0	95.00%
	Science	95.00%	20	19	0	95.00%
	English	95.92%	98	94	2	97.96%

Test	2017 Final	As of 6-4-18
Algebra I	82.90%	84.87%
Algebra II	98.24%	94.23%
Biology	78.52%	84.42%
Chemistry	90.24%	94.93%
Civics & Economics	87.04%	91.46%
Earth Sci	89.88%	91.14%
EOC Reading	92.16%	92.40%
EOC Writing	79.40%	88.19%
Geometry	74.63%	92.20%
Gr 3 Math	79.10%	89.84%
Gr 3 Reading	74.80%	83.40%
Gr 4 Math	91.39%	92.24%
Gr 4 Reading	84.84%	87.10%
Gr 5 Math	90.98%	91.39%
Gr 5 Reading	88.68%	86.78%
Gr 5 Science	87.92%	90.04%
Gr 6 Math	94.92%	93.43%
Gr 6 Reading	89.80%	89.74%
Gr 7 Math	78.31%	84.49%
Gr 7 Reading	86.69%	88.57%
Gr 8 Math	91.37%	89.68%
Gr 8 Reading	75.59%	77.95%
Gr 8 Science	81.10%	82.68%
Gr 8 Writing	74.60%	68.90%
VA&US Hist	94.94%	86.64%
Virginia Studies	91.80%	96.36%
W Geography	89.05%	88.29%
W Hist I	97.57%	95.12%

New Graduation Requirements: First Time Ninth Graders in 2018-2019

Changes to Virginia's Graduation Requirements: First Time Ninth Graders in 2018-2019

- Standard diploma reduced from 6 to 5 verified credits
- Advanced diploma reduced from 9 to 5 verified credits

One Verified Credit Each in:

Mathematics

SOL or Substitute Test

Science

SOL or Substitute Test

English (Reading)

SOL or Substitute Test

English (Writing)

**SOL Test, Substitute Test or
Performance Assessment**

**History/Social
Science**

**SOL Test, Substitute Test or
Performance Assessment**

SOA Changes that Apply to ALL Students Regardless of Graduation Cohort

Requirement to Take End-of-Course Tests

- “Students shall not be required (and are not allowed) to take an end-of-course SOL test in an academic subject after they have earned the number of verified credits required for that academic content area for graduation, unless such test is necessary in order for the school to meet federal accountability requirements.”

What are Federal Accountability Testing Requirements?

- **ESSA requires that students must be tested once in high school in**
 - Reading/ELA
 - Mathematics
 - Science

Clarification of “Federal Accountability” Testing Requirement:

An Example

- If students pass an Algebra I class and the Algebra I SOL test in middle school they have earned a verified credit in mathematics.
- The student must still take either the Geometry or the Algebra II test in high school to meet the federal accountability requirements

Grade Level Gate City Complex

- **Propose:**
- **Gate City High (Grades 9-12)**
- **Gate City Middle (Grades 7-8)**

SCHOOL NUTRITION

- **2016-17 Supper Programs**
GCHS, GCMS, TSHS, RCHS, RCI,
DPS, NES, SES, WCE.
YES (AppCAA)

April: 85,905 meals at NO COST.

SUMMER FEEDING SITES

2018

- **NES**
- **RCH**
- **SES**
- **WCE**
- **DPS (AppCAA)**
- **GCMS (AppCAA)**
- **YES (AppCAA)**

CEP SCHOOLS 2018-19

- 2017-18
- DIS, FPB, SES
- 2018-19
- Add DPS
- All students receive breakfast and lunch at no cost.
- (Based on DC)

May 25, 2018

RESOLUTION OF THE SCOTT COUNTY SCHOOL BOARD OF SCOTT COUNTY PUBLIC SCHOOLS DECLARING ITS INTENTION TO REIMBURSE ITSELF FROM THE PROCEEDS OF ONE OR MORE GRANTS MADE BY THE COMMONWEALTH OF VIRGINIA FOR CERTAIN EXPENDITURES MADE AND/OR TO BE MADE IN CONNECTION WITH CERTAIN CAPITAL IMPROVEMENTS

WHEREAS, Scott County School Board (the "Division") is a political subdivision organized and existing under the laws of the Commonwealth of Virginia; and

WHEREAS, Scott County School Board has paid, beginning no earlier than July 1, 2018 and will pay, on and after the date hereof, certain expenditures (the "Expenditures") in connection with the capital project (the "Project"), as more fully described in Appendix A attached hereto; and

WHEREAS, the Scott County School Board of Scott County Public Schools has determined that the money [previously advanced no more than 60 days prior to the date hereof and] to be advanced on and after the date hereof to pay the Expenditures are available only for a temporary period and it is necessary to reimburse the Division for the Expenditures from the proceeds of one or more grants to be made by the Commonwealth of Virginia (the "Grants") from the proceeds of its tax exempt equipment notes (the "Notes").

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

Section 1. The Board hereby declares the Division's intent to reimburse the Division with the proceeds of the Grants for the Expenditures with respect to the Project made on and after July 1, 2018, which date is no more than 60 days prior to] the date hereof. The Division reasonably expects on the date hereof that it will reimburse the Expenditures with the proceeds of the Grants.

Section 2. Each Expenditure [was and] will be of a type properly chargeable to capital account under general federal income tax principles (determined in each case as of the date of the Expenditure).

Section 3. The maximum cost of the Project is expected to be \$388,000.00 (Scott County and \$26,000.00 Renaissance 429-Scott County).

Section 4. The Division will make a reimbursement allocation, which is a written allocation by the Division that evidences the Division's use of proceeds of the Grants to reimburse an Expenditure, no later than 18 months after the later of the date on which the Expenditure is paid or the Project is placed in service or abandoned, but in no event more than three years after the date on which the Expenditure is paid. The Division recognizes that exceptions are available for certain "preliminary expenditures," costs of issuance, certain de minimis amounts, expenditures by "small issuers" (based on the year of issuance and not the year of expenditure) and expenditures for construction projects of at least 5 years.

Section 5. This resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED this 5th day of June, 2018



William "Bill" R. Quillen, Jr.
Chairman

Attested to:


Beverly Stidham, Clerk of the Board

Scott County Public Schools
2018 SUMMER PROGRAMS

21st Century

June 7th – June 29th

Duffield Primary, Shoemaker Elem., Nickelsville Elem
7:30-2:00
Monday – Friday

Completer English & Math

June 11th – July 20th

Gate City Middle/High School
8:00-2:00
Monday – Friday

End of Course Remediation & SOL Retest

June 11th – July 3rd

Gate City Middle/High School
8:00-2:00
Monday – Friday

SUMMER STEM @ Hiltons

July 9th & 10th

Hilton
9:00 – 1:00
Monday – Tuesday

SUMMER STEM @ Dungannon

Week 1: July 10, 11, 12

Week 2: July 17, 18, 19

Week 3: July 24, 25, 26

Dungannon
12:00-4:00
Tuesday - Thursday

EOC Writing SOL Retest

July 9th - 13th

Gate City Middle/High School
9:00-12:00
Monday – Friday